

**DURAND
HIGH SCHOOL
COURSE
DESCRIPTIONS**

2010/2011

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GRADUATION REQUIREMENTS

Total Requirements:	28 credits
Required Classes:	18.5 credits
Electives:	9.5 credits minimum

Although 28 credits is the minimum to graduate, we recommend that students explore other opportunities and leave Durand High School with additional credits. We recommend that seniors select challenging classes that will provide them with advantages in further schooling or a career. Students should plan their course schedule for their entire high school duration and carefully revise this schedule annually. We urge students to check with the guidance department to be sure they are completing the necessary requirements for graduation and for their post high school endeavors. Use the Academic Requirements chart on Page 5 for Durand Graduation Requirements and as a reference for your 4-year plan. Use the 4-year plan on Page 6 to begin mapping out your plan to take all the courses you need for graduation and career/college.

One half (1/2) academic credit is earned per semester for each course successfully completed. Successful completion is indicated by earning a grade of "D" or better for the semester. Students enrolled in courses that meet for the entire school year will earn ½ academic credit per semester of successful completion or 1 academic credit for the entire year.

If a student does not achieve a passing grade in a semester of any required courses, the student must retake that course until a passing grade is received. Repeated failing grades, required or elective, may jeopardize the student's ability to earn the required academic credits in four years. Summer school, approved correspondence courses, or an extra semester of attendance may be necessary to achieve graduation.

To move to the next grade a student must have earned the following credits by the end of the school year.

Freshman	5 credits
Sophomore	12 credits
Junior	20 credits

As deficiencies are corrected, the student's status will be reviewed.

PRAIRIE STATE ACHIEVEMENT EXAM

As of August 3, 2004, all students are required to take Day 1 and Day 2 of the Prairie State Achievement Exam (PSAE) as a condition of receiving a regular high school diploma unless the student is exempt.

DIPLOMAS

High school diplomas will be issued at the end of the school year in which the students fulfill the requirements for graduation. If a student fulfills these requirements prior to that time, a letter certifying this completion will be issued by the administration upon the request of the student.

CORRESPONDENCE COURSES

Correspondence courses are not approved toward graduation requirements unless they are to make up a deficit in credits that cannot be obtained by regular scheduling. They may be approved as enrichment courses not offered at Durand High School. Approval must be obtained from the principal. Students must attain junior status by credits in order to be considered for correspondence courses.

EARLY GRADUATION

The normal recommended time for students to complete their high school education at Durand High School is four full years of attendance. Early graduation is considered to be an exceptional situation. Correspondence courses are not approved toward early graduation.

Application to graduate early must be made by April 1. Students must have written parental approval and a completed application submitted to the Counselor by April 1. Students must be able to complete all graduation requirements by the end of the seventh semester without the use of correspondence courses . Diplomas will be awarded at the end of the year. Students will take first semester final exams. A student enrolled in the Career Tech Program senior year may not apply for early graduation. Students graduating early are not entitled to school activities during the second semester.

DUAL CREDIT POLICY

A student at Durand High School may receive dual credit from Rock Valley College or Highland Community College while earning high school credit at Durand High School, with the following conditions:

1. Approval from Durand High School Principal
2. The student is a senior.
3. The curriculum at Durand prohibits further advancement in the subject area being considered, or is not offered at Durand High School.
4. This student takes 2 courses during 4th block period or after the regular Durand High School schedule.
5. The student is responsible for his/her own transportation, tuition, books and fees.
6. The course will count in the student's GPA. Students must submit a transcript to the counselor to receive credit.

ACADEMIC REQUIREMENTS & RECOMMENDATIONS

SUBJECTS	DURAND HIGH SCHOOL GRADUATION REQUIREMENTS	COLLEGE and UNIVERSITY ENTRANCE REQUIREMENTS (Check with individual colleges and universities)	WORK, APPRENTICESHIP & COMMUNITY COLLEGE RECOMMENDATIONS
ENGLISH	<u>4 CREDITS</u> Eng. 9-10-11-12	<u>4 CREDITS</u> 9-10-11-12 Honors level College prep electives Composition, Speech & Literature	<u>4 CREDITS</u> 9-10-11-12 Choice of electives
SPEECH	.5 Credit		
MATHEMATICS	<u>3 CREDITS</u> Including at least Algebra – 1 year Geometry – 1 year	<u>3 CREDITS</u> Algebra I Geometry Algebra II Advanced Math	<u>2-3 CREDITS</u> Pre-Algebra Algebra Geometry Algebra II Technical Geometry
SCIENCE	<u>2 CREDITS</u> Physical Science Biology or Global Science	<u>3-4 CREDITS</u> Lab Sciences: Physical Science Biology Chemistry Anatomy/Phys. Physics	<u>2-3 CREDITS</u> Physical Science Global Science Biology Chemistry
SOCIAL STUDIES	<u>3 CREDITS</u> World History U.S. History Found. & Gov.	<u>3 CREDITS</u> World History U.S. History Found. & Gov.	<u>3 CREDITS</u> World History U.S. History Found. & Gov.
FOREIGN LANG.		<u>2 CREDITS</u> Same Foreign Language	Beneficial for employment
FINE, VOCATIONAL, PRACTICAL ARTS	<u>1 CREDIT</u> Music, Art, Foreign Language or Vocational	<u>2 CREDITS</u> Art, Music, Vocational Or Foreign Language	<u>3-4 CREDITS</u> Fine Arts, Business Family & Consumer Science, Technology CareerTEC Occupational Ed
ADDITIONAL ELECTIVES	8.5		
KEYBOARDING	.5 Credit or pass proficiency test	.5 Credit or pass proficiency test	.5 Credit or pass proficiency test
COMPUTER CON.	.5 Credit	.5 Credit	.5 Credit
PHYSICAL ED. Or NJROTC	3.5 Credit	3.5 Credit	3.5 Credit
HEALTH	.5 Credit	.5 Credit	.5 Credit
CONSUMER/ CAREER ED.	.5 Credit	.5 Credit	.5 Credit
DR. ED.	.5 Credit	.5 Credit	.5 Credit

FOUR-YEAR PLAN

This page should be used as a worksheet by student and parent when planning the student's four-year curriculum. Required courses have already been put into place during the appropriate year. Electives should be chosen to meet the goals and needs of the student. Use the State University At-A-Glance page and the Foreign Language Chart to help make your elective decisions.

All students are required to earn **28 credits** to meet graduation requirements. It is suggested that requirements be taken in the proposed grade slots to better enhance selections for career choices. As there will be no study halls offered, please make certain that you have enough offerings to fill eight periods both semesters

FRESHMAN Year 8 credits	SOPHOMORE Year 8 credits
1. English 9	1. English 10
2. Math	2. Math
3. Physical Science	3. Science
4. PE	4. U.S. History
5. World History	5. Driver Ed (1 sem)/Speech (1 sem)
6. Keyboarding (without proficiency test)/ Comp Conc. (1 sem)	6. PE (1 sem)/Health (1 sem)
7.	7.
8.	8.

JUNIOR Year 8 credits	SENIOR Year 8 credits 32 possible credits
1. English 11	1. English 12
2. Foundations and Government	2. PE
3. PE	3.
4. Consumer/Career Education//	4.
5. Math	5.
6.	6.
7.	7.
8.	8.

MINIMUM COLLEGE ADMISSION REQUIREMENTS

The State of Illinois Board of Higher Education has established state wide minimum standards for public colleges and universities in Illinois. The following high school subjects are required of freshmen entering community colleges, transfer programs and public universities.

<u>Years</u>	<u>Subject</u>
4	English (emphasizing written and oral comment)
3	Social Studies (emphasizing history, literature, government)
3	Mathematics (Algebra, Geometry, Algebra II)
3	Science – laboratory sciences
2	Art, foreign language, music or vocational education Some institutions will require 2 years of the same foreign language for admissions or bachelor's degree.

SCHEDULE CHANGE PROCEDURE

A student's course program is based upon the course choices that students make during this initial spring scheduling process. We suggest that students make responsible choices in their course selection during spring registration. All schedule adjustments must be requested through the Guidance Office. Classes will not be over loaded to accommodate requests. Schedule changes will only be considered for valid reasons.

Students may change their schedules within the first 6 days of each semester. Year long classes will only be changed within the first 6 days of first semester.

Program changes can produce the following undesirable effects: reduced class size to the point where it is no longer practical to offer the course; increased class enrollment to the extent that a good learning environment will no longer be possible; difficulty for teachers to begin instruction at the start of the semester; and the suggestion to students that prior planning is not important to the development of their schedule.

Permissible Program Changes:

The student has failed a class that is a pre-requisite for the course they selected during scheduling.

Evidence of a coding or scheduling/computer error.

Recommendation of the principal for a course to be dropped for non-attendance, behavior and achievement problems.

Non-permissible Changes:

Student wishes to drop a course and add another course after registration is complete.

Student wishes to change to a different teacher.

Employment hours conflict with school schedule.

CareerTEC withdrawal at semester.

Year long classes at semester

Withdrawal From Class:

Students wishing to withdraw from a class may initiate the class withdrawal procedure by making an appointment with the guidance counselor to review and begin the process. Parental permission is needed. The grade given will be an F and the student will remain in the classroom.

A change from a CareerTEC Program will necessitate payment of the tuition to the Career Tec Program by the student to cover the cost of the class.

No additional electives will be added to the student's schedule until the tuition is paid.

SPECIAL EDUCATION**Supervised Study/Academic Subject Programming:**

Grade level 9, 10, 11, 12, this is a two-fold program:

- a. Designed for the improvement of study skills through academic assistance in content areas.
- b. Individualized academic subject instruction.

BUSINESS DEPARTMENT

KEYBOARDING AND FORMATTING I Required Grades 9-10 1 Semester
BU101 B127b ½ credit

Durand students take Keyboarding during their 8th grade year. If a student does not pass 8th Grade Keyboarding, he/she will be enrolled in Keyboarding in high school. Transfer students can pass a proficiency test to waive this requirement.

Keyboarding and Formatting I is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. Students will learn to edit and format text and paragraphs, change fonts, work with headers and footers, cut and paste text, create and use tab keys, create labels, and work with multiple windows. Students will format documents such as letters, envelopes, memorandums, reports, and tables for personal, educational, and business uses. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy.

COMPUTER CONCEPTS AND SOFTWARE APPLICATIONS

Required Grades 9-10-11-12 1 Semester ½ credit

BU103 B120a

Prerequisite – Keyboarding and Formatting I or pass proficiency test

Computer Concepts and Software Applications is an orientation-level course that develops awareness and understanding of how technology impacts the application of data processing concepts, software, and equipment to accomplish tasks typically performed by employees in the business, marketing and management occupational areas. The focus of this course is on the use of software packages that form a core used by business and industry.

Students have frequent hands-on experience in the use of integrated word processing, database, spreadsheets, and presentation software using MS Office 2000. (These include: Word, PowerPoint, Excel and Access.) Instruction will focus on using electronic data processing principles and concepts to handle typical business activities.

Introduction to Business

Skill level - Grades 9-10-11-12 1 Semester 1/2 credits/semester

BU104 B100a

This is a semester orientation course recommended for 9th grade students who desire a career in business, marketing and management occupations. Students learn basic math skills that are necessary to be productive in the business world. Some of the specific business principles include: making economic decisions, learning economic systems, entrepreneurship, the orientation to various types of businesses, the business cycle, business ethics, business math, international business, and employability skills.

Introduction to Accounting

Skill level – Grades 9-10-11-12 1 Semester .5 credits/semester

BU105 B130

This course provides planned learning experiences and activities including planning to keep financial records, summarizing them for convenient interpretation, and analyzing them to advise what should be done. Practical applications are used and basic fundamentals and terminology of accounting are stressed. In addition, time is spent on job opportunities, needed skills and preparation for entry-level employment. Keyboarding I skill is necessary. Computer use required.

Introduction to Multimedia Grades: 9-12 1 Semester ½ Credit

BU107

This course is designed to introduce students to the basic craft, design, and terminology used in multimedia authoring. The course will teach students how to properly layout publications such as programs, newsletters, posters, and flyers. Students will also learn how to use digital cameras, scanners, and editing programs to create publications. Students will be introduced to the use of green-screen technology to create digital images. Students will learn to create sound files, manipulate sound files, create and publish podcasts, and create ringtones. Students will learn to create movie presentations using Windows Moviemaker, narrate presentations and create CD projects using Windows Media Player. Students will learn how to create a webpage using Microsoft Word, PowerPoint and Publisher. A unit on copyright laws will be covered. Students will produce projects that are used for various school functions.

Multimedia

Grades: 10-12

BU204-205

1 Year

1 Credit

Multimedia is designed to prepare students to plan, design, create and maintain web pages and sites. Students will learn the fundamentals of web page design using HTML, HTML editors and graphic editors. Students will work in a project-based environment to create a working website. Instruction will include using multimedia authoring applications to create a website that combines text, hyperlinks, images, video and sound. Students will use image-editing programs to manipulate scanned images, computer graphics, and original artwork. Instruction will include creating graphical headers, interactive menus and buttons, and visually appealing backgrounds. Student will use hardware and software to capture, edit, create and compress audio and video clips.

Business Law

Grades 10-11-12 1 Semester ½ credit

BU201

A one-semester course that covers and reviews the law as it relates generally to society; and particularly to the citizen, the minor, and the consumer. Ethics, criminal law, societal problems, trial procedures, contracts, insurance, and employment protection/equal opportunity topics are studied. Participation in a student mock trial and/or debate, if scheduled, is required. Participation in a field trip to Winnebago County Courthouse is required.

Information Processing I

BU310-311 Grades 11-12 1 year 1 Credit

Information Processing I is a skill-leveled course that includes the concepts and Terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

CAREER/CONSUMER EDUCATION Grade 11 1 Semester 1/2 credit
FC 300 H205 **Required**

The Consumer Economics portion acquaints the student with basic economic concepts and principles as they relate to daily living; and assists them in making rational decisions that deal with the concepts of banking, credit, loans, budgeting, taxes, insurance, and living independently. Students will be made aware of their consumer rights and responsibilities as well as the laws that protect them as consumers. Students will be able to fill out a basic income tax return.

The Career Education portion of this course includes activities designed to identify students' interests, values, skills, and aptitudes. Students will research careers on the computer and prepare reports. They will create a resume, cover and thank you letters, job application forms and mock job interviews. Media presentations will be shown to expose students to a variety of career choices. Participation in a field trip, if scheduled, will be required.

Accounting I

BU202-203 B200 Grades 10-11-12 1 Year 1 credit

Accounting I is a skill level course that is of value to all students pursuing a strong background in business, marketing and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying, and maintaining numerical data included in financial records, summarizing them for convenient decision making. Accounting computer applications will be integrated throughout the course. A practice set with business papers will be used to emphasize actual business records management.

Accounting II Honors

BU204-205 B205 Grades 11-12 1 Year 1 credit

Prerequisite: Grade of C or higher in Accounting

Accounting II is a skill level course that is a continuation of Accounting I. Accounting computer applications will be integrated throughout the course. A practice set with business papers will be used to emphasize actual business records management. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits, working with partnerships and corporation, and completing the end of period work will be included. Accounting II curriculum with the accounting operations will become more complex than Accounting I.
(Proposed Dual Credit Status)

Principles of Computer Science – (Proposed Dual Credit Course)

BU304-305 Grades 11-12 1 Year 1 Credit

Prerequisite: Currently enrolled or completed Algebra II

The course Principles of Computer Science is designed to develop problem solving and computer programming skills through the use of the programming language C++. Students will be exposed to the fundamentals of system analysis and design (e.g. flowcharting, system design and planning), and the system development life cycle. Instruction will include basic programming tools that are common to many programming languages. These may include items such as input/output statements, constants, assignment statements, strings and numeric variable types, conditional processing, and branching and looping control structures. Students will apply what they learn to create programs and application that solve real world business related problems. Students will create programs to store, locate and retrieve data. Upon successful completion of the course students will receive 3 college credits in the area of computer science.

OCCUPATIONAL EDUCATION DEPARTMENT

Interrelated & Grade 12 1 year 2 credits

Cooperative Work Training

OT420-421 C505

Prerequisite – Permission of the instructor

1 credit for the class work and 1 credit for supervised work experience

This course is a capstone course for those students who have prepared themselves through a sequence of skill training courses and desire to work. The related class at school is planned to develop skills and attitudes that are applied on the job. Students will be employed in a supervised occupation. Classroom activities will include exploring the workplace, interesting careers, entrepreneurship, communicating on the job, workplace ethics, maintaining professionalism, math skills, etc.

Admission may be through any of the four occupational training areas: office and business occupations, home and family related occupations, industrial/agricultural occupations and health occupations.

Students will be required to be in classes at least three blocks each day, and maintain a full schedule throughout the year. Students must provide their own transportation. Acceptance to the program is determined by the student's past classes and career goals. Work can be done in the afternoon, before or after school. Fifteen hours of work per week will be required.

DRIVERS EDUCATION DEPARTMENT

DRIVERS EDUCATION Grades 10-11-12 1 Semester ½ credit

DE201 Required FEES: \$120

Prerequisite:

State law requires that a student must have passed eight (8) semesters of class work (eight classroom courses one semester each) in the previous two (2) semesters to take Drivers Education.

Driver Education is offered to students 15 years of age and older. Students are placed in this class according to their birth date. The instruction permit fee is \$20.00 made payable to Secretary of State. The student must be present a minimum of 30 clock hours or he/she will be dropped from the course. The student must also maintain a 60% average in all class work including the final examination. The final phase of this course will provide actual driving experience. The Secretary of State requires that each student must complete 6 hours of behind-the-wheel instruction and 6 hours of observation time. Attendance for the behind-the-wheel and observation phase is mandatory. Unexcused absences, which cause a student to miss any part of this phase, may result in the student being dropped from the course.

When the student passes all phases of the driver education program, he/she obtains a Certificate of Completion (blue slip), which enables the student to obtain the license upon reaching his/her 16th birthday. The student must present the IP4 (white slip), Certificate of Completion (blue slip), and Social Security card to the licensing station.

ENGLISH DEPARTMENT

Graduation Requirement – 4 years of English

ENGLISH 9 Grade 9 1 year 1 credit
(Required Course)

EN101-102

The major goal of this course is to build a solid foundation in grammar, spelling, vocabulary, reading techniques, writing skills, and research methods. These areas of study will be applied to a formal research paper. In addition, oral presentations, the study of one Shakespearean play, and reading one major novel are suggested.

ENGLISH 10 Grade 10 1 year 1 credit
(Required Course)

EN201-202

English 10 is designed to further the student's knowledge and use of the structure of the English language through the study of grammar and literature. English 10 students may also be required to present book reports, may study one Shakespearean play, and may read at least one class novel. One research paper is required. Special emphasis is placed on writing skills, especially as needed in essay writing.

English 9B EN103-104 Grades 9-10 1 year 1 credit
English 10B EN204-205 Grade 10 1 year 1 credit

Prerequisite – English department approval

The goal of these courses is to provide a solid background in grammar, spelling, vocabulary, reading and literature, and writing skills. These areas of study will be applied to a formal research paper. To be in these classes, a student must have the consent of the English department faculty.

SPEECH I Grade 10` 1 semester ½ credit
(Required Course)

EN203

Speech is designed to teach effective communication through speaking and listening. Students learn to develop topics, gather materials, and prepare and deliver speeches. Three major and at least four minor speeches are required during the semester. Other speech assignments are at the instructor's discretion. Speech I may include a formal debate.

Speech II Grades 11-12 1 semester ½ credit
EN300 Prerequisite - Speech I

A continuation of Speech I including but not limited to development of content and style emphasizing persuasion, oral interpretation and debate or panel discussion.

ENGLISH 11 Grade 11 1 year 1 credit
EN301-302 Required

This college preparatory course explores American literature from the Puritans to the 1800's in the first semester. The second semester explores American literature from the 1800's to the present. This course requires grammar, writing analytical papers and at least two class novels.

ENGLISH 12 Grade 12 1 year 1 credit
EN401-402 Required

Senior English is a literature-based course that includes further study in grammar and vocabulary. Several short papers – research or essay – are suggested.

English 11B Grades 11-12 1 year 1 credit
English 12B

Prerequisite: Teacher recommendation.

EN303-304
EN405-406

The goal of these courses is to provide a solid foundation in grammar, spelling, vocabulary, reading and literature, and writing skills. To be in these classes, a student must have the consent of the English department faculty.

English 12 Honors Grade 12 1 year 1 credit

Prerequisite – Teacher recommendation and a grade of B or better in English 11.

EN403-404

This course explores British Literature and stresses grammar, vocabulary, and literature. The literary works studied include Beowulf, Canterbury Tales, and other works involving the evolution of the English language. Novels by British writers are read and discussed. At least one formal research paper is required as well as several formal essays relevant to the works and topics covered.

In the case of Early Graduation, an English elective may be substituted for second semester English 12B, 12 or 12 Honors.

The following English electives (EXCEPT JOURNALISM) are available for juniors and seniors and will not substitute for any semester of the English requirements for graduation, except for early graduation.

Classic Novels Grades 11-12 1 Semester .5 credit
EN308

This course is designed to explore novels representative of those determined to be classics.

Creative Writing Grades 11-12 1 Semester .5 credit
EN305

This course is designed to allow students to use their creative and imaginative abilities in the writing of prose and poetry.

Mythology Grades 11-12 1 Semester .5 credit
EN310

This is a literature course in which students will explore the mythology of different cultures including but not limited to Greek, Roman, Egyptian and Norse. Aside from the reading required in the text, the students will also be required to do a researched paper, at least one presentation, and possibly some outside reading.

The Bible As Literature Grades 11-12 1 Semester .5 credit
EN307

The course includes the study of how and when the Bible was written, comparisons of various translations, and the stories of the Bible. This class is for background to understanding allusions in literature for the last 2000 years. One-fourth of understanding all classic literature is based upon knowledge of the Bible.

The Macabre Grades 11-12 1 Semester .5 credit
EN306

This course includes stories, plays, films, poems, and novels that center around the gruesome, the horrifying, and the unexplainable. Authors may include, but are not limited to: Edgar Allan Poe, Ambrose Bierce, Alfred Hitchcock, Shirley Jackson, Agatha Christie, and Mary W. Shelley.

Reading & Writing Teen Fiction Grades 11-12 ½ credit 1 Semester
EN314

Students will read fiction written for teens, and they will write various forms of fiction for the teen audience.

Journalism Grades 10-12 1 Year 1 credit

EN312-313 Prerequisites: Satisfactory grades in English, and consent of instructor(s) or Principal.

Students will study journalism, including print and broadcast journalism. They will be expected to write articles of varying lengths and styles while observing deadlines. Course content includes the production of the newspaper, *The Bulldog Beat*; the yearbook, *The Ironhorse* and the broadcast.

FAMILY AND CONSUMER SCIENCE

Foods and Nutrition I

Grades 9-10-11-12 1 Semester .5 credit

FC102 H110

This course is designed to teach students the concepts of basic nutrition that they can apply to their daily food choices. It will also emphasize that sound nutrition habits are the basis for good health. Students will develop skill in using equipment to produce foods that are simple, nutritious and attractively served. Units covered: Food pyramid, milk, cakes, eggs, cookies, grains and quick breaks, breakfast, meal planning, table etiquette and table setting.

Broad area of emphasis: occupations related to foods and nutrition; nutrients and their relationship to health, energy and food choices; planning the selection and purchase of foods; skills needed for working with food; preparation and service of foods.

Foods and Nutrition II

Grades 9-10-11-12 1 Semester .5 credit

Prerequisite – Satisfactory completion of Foods I

FC103 H110

In this second level foods and nutrition course, special emphasis is placed on more advanced food preparation and technique. Areas to be studied include meats, poultry, fish, vegetables, fruits, soups, salads, yeast breads, fats and oils, cakes and frosting, pastry, microwave cookery, foreign foods and also food and good health choices.

Foods III (Meal Management) Grades 10-11-12 1 Semester .5 credit

Prerequisite – Foods I and II Maximum 16 students

FC201

This course will provide students with a more in-depth study of nutritionally balanced diets. Students will plan various menus and then analyze their nutritional contribution to the body. Artful presentation of food will be studied with various garnishing used on prepared dishes. Cost analysis of preparing daily menus will be studied. A foreign food unit will be included during the semester. We also will open up a restaurant in class, name it, take orders and prepare foods for carryout! Other units will include cake decorating, candy making and party themes.

Clothing I Grades 9-10-11-12 1 Semester .5 credit

FC104 H120

This course is designed to develop student competencies needed for decisions related to clothing and textiles. Two to three ready made garments, constructed by the student, will be used as a basis for learning functions of clothing care and sewing skills. Broad areas of emphasis are: career opportunities in clothing, apparel, and textile products fields; consumer information, shopping techniques; clothing maintenance and care; sewing equipment; sewing and other construction skills.

Clothing II Grades 9-10-11-12 1 Semester .5 credit
FC105 H120

Prerequisite C or better in Clothing I and/or instructor permission

This course is devoted to increasing the level of knowledge and skills of students as they construct and/or purchase garments and accessories, as well as construct a table runner or wall hanging. Textile study and fabric construction study are included in this unit. Either three projects, each becoming more difficult, or construction of a quilt is required.

Clothing III Grades 10-11-12 1 Semester .5 credit
FC202

Prerequisite Clothing I and II

This course of study will include a history of fashion, buying quality clothing and increasing the level of knowledge and skills of students as they construct projects. More difficult projects will be assigned as the level of skills increases for each student. A total of three garments will be required. A lined garment or simple tailoring could be chosen as a final project.

Child Development

FC301 H130 Grades 9-10-11-12 1 Semester .5 credit

Students will study the development of children from conception through adolescence. Emphasis is placed on increased understanding of children and the development of basic skills in relating to them. Broad areas of emphasis: career opportunities in child care; prenatal development; physical development of children; social development and relationships; educational and mental development; play – purposes and supervision; the child with special needs; and child abuse. Student will plan and supervise a short-term preschool program.

Parenting

FL304 Grade Level: 10-11-12 One Semester .5 credit

This course helps students understand the responsibilities, satisfactions and stresses of parenthood. Many types of parenting situations are examined. Stress prevention and management are emphasized. Community agencies that help parents deal with various types of parenting situations are identified. Course content includes the following duty areas: managing and organizing parenting by applying decision-making and goal-setting skills; applying the basic principles of the parenting process; practicing health and safety standards as related to parenting; providing experiences which encourage parents and children to maximize resources; encouraging human relations skills in children/adolescents; and evaluating impact on parenting of family and career changes. Special attention is given to the needs of teenage parents and to the importance of readiness for parenthood with an emphasis on accomplishing mutual goals by utilizing human resources; and analyzing resource/consumer management skills necessary to make sound decisions.

Living Environments**FC302** Grades 11-12 One Semester .5 credit

This course provides basic knowledge and skills needed to select, acquire, maintain and manage living environments that meet the needs of the occupants. The selection and care of housing and furnishings are related to factors such as social-economic conditions, individual tastes, psychological effects, aesthetic values, safety, sanitation and energy conservation. The course content includes the following duty areas: locating and managing housing, using goal-setting and decision-making skills; evaluating living space to meet basic needs; creating and maintaining living environments; ensuring health and safety; selecting appropriate resources in creating living environments; determining the impact of the individual and/or group on living environments; applying housing and home management choices relating to changing family/individual and career patterns, and applying consumer rights and responsibilities in the marketplace. Emphasis is placed on the application of basic management principles in relation to the environment.

Adult Living Grade 11-12 1 Semester .5 credit
FC303

This course will be a class helping students meet the challenges of their daily lives with confidence. They will learn practical skills for making decisions at home, school, and in the workplace. They will learn how to communicate better with others and understand themselves, family, co-workers, and people in a relationship. They will be planning and preparing some basic nutritious foods to make while living on their own. Students will calculate cost in preparing nutritious meals on their own. Students will learn how to select and to care for clothing.

FINE ARTS

Art I Grades 9-10-11-12 1 Year 1 credit
FA101-102

This course will provide an introduction to art history (pre-historic to modern) that will be reflected in the assigned projects. Possible areas to be covered: color theory, drawing, painting, design, calligraphy, etc. Media to be used: pencil, clay, acrylic, stain glass, watercolor, etc.

Art II Grades 10-11-12 1 Year 1 credit
FA201-202

Prerequisite – Satisfactory completion of Art I.

An in-depth continuation of Art I. Students must keep a weekly sketchbook.

Art III Grades 11-12 1 Year 1 credit
FA301-302

Prerequisite – Satisfactory completion of Art II.

This course is only for the serious, committed, self-motivated art student. This course is designed to improve art skills and thought processes in specific areas. The possible areas of study are: drawing, painting, printmaking, sculpture, oil painting, pottery, and watercolor, etc. During 4th quarter Art III students may select one independent project. Students must keep a weekly sketchbook.

Art IV Honors Grade 12 1 Year 1 credit
FA401-402

Prerequisites – Art III – B average and teacher approval

The main concept of this course is independent projects. Each quarter the students will complete one art report and a minimum of 3 projects. The students will verify each proposed project with the teacher. Students must keep a weekly sketchbook.

Band Grades 9-10-11-12 1 year 1 credit
FA103-104

Prerequisite – Sufficient degree of proficiency and motivation, determined by audition

The focus of this class will be to present a variety of musical styles available to the wind band through rehearsal and performance. Beginning with Marching Band in the fall and progressing to Concert Band after football season, students will participate in as many as ten performances a year. Other performance opportunities such as Jazz Ensemble, Pep Band, solo and small groups will also be encouraged. There will be written assignments, listening assignments, and practice expectations for each student.

Drama Grades 9-12 One Semester .5 credit
FA205

This course will provide an introduction to the origins and fundamentals of dramatic development in the western world. The class will focus on a basic history of drama, followed by an exploration of current dramatic performance techniques. Students will be expected to participate in class activities, which will include acting and reading in front of the class. Topics covered are: basic staging directions, dramatic interpretations, popular dramatic works, and well-known playwrights.

Chorus Grades 9-12 1 year 1 credit

Prerequisite – none

FA105-106

This course is designed to give each student an opportunity to develop his/her voice as an instrument through practice and performance. Students do not need to have any prior singing background to join this group. Through exposure to a variety of musical styles, students will gain a better sense of musicianship. This class will learn how to demonstrate the ability to read written music notation. Students will also be tested on their music literacy abilities through sight singing. This class will also learn how to distinguish different genres of music by analyzing and classifying the distinguishing characteristics of historical and contemporary art works by style, period, and culture. Students enrolled in Chorus are required to participate in all scheduled concert events, which generally number 4 each year. .

FOREIGN LANGUAGE DEPARTMENT

Spanish I Grades 9-10-11-12 1 year 1 credit

Prerequisite – C or above English or teacher recommendation

FL101-102

In Spanish I, the student will learn the basics of the language. This will include: sentence structure (word order); present and past tense verb conjugations; direct and indirect object pronouns; demonstrative adjectives; along with the use of personal and possessive pronouns. As Spanish I will introduce the student to a foreign language, the student will be required to memorize 30-60 words per week. Instruction is given in both Spanish and English.

Spanish II Grades 10-11-12 1 year 1 credit

Prerequisite – Satisfactory completion of Spanish I

FL201-202

Spanish II continues emphasizing acquisition of vocabulary and grammar skills. The student will learn simple commands forms and seven additional verb tenses. The students will be required to make oral presentations to the class and engage in conversations. Written expression will also be emphasized. Students will write and perform multi-person skits, as well as several research papers in Spanish which will be edited and which the student will have an opportunity to correct mistakes. Students are expected to express themselves in the target language. Instruction is in both English and Spanish.

Spanish III Grades 11-12 1 year 1 credit

Prerequisite – Satisfactory completion of Spanish II

FL301-302

In Spanish III, the students will continue to acquire more vocabulary and grammar skills. Positive and negative commands with direct, indirect, and reflexive pronouns will be taught, as well as the subjunctive and the imperfect. Translation techniques will be taught and the students will translate paragraphs. Short stories will be read and discussed. Oral presentations of 2-5 minutes and plays will be given periodically. Students will be expected to communicate in Spanish. Instruction will be 50% Spanish and 50% English.

Spanish IV Honors Grade 12 1 year 1 credit

Prerequisite – Satisfactory completion of Spanish III

FL401-402

In Spanish IV, the student will learn all remaining verb tenses. The emphasis of this course, however, will be oral and written expression. Short stories will be read and discussed; translation techniques will be practiced; and idiomatic expressions will also be studied. The class is conducted mostly in Spanish and the students must communicate in the target language.

TECHNOLOGY EDUCATION & INDUSTRIAL ARTS

Illinois Plan for Industrial Technology is the prerequisite for all classes in the Industrial Technology Department.

Illinois Plan Grades 9-10-11-12 1 year 1 credit
For Industrial Education (IPIE)
IT101-102 I100

The Illinois Program for Industrial Education consists of 4 nine-week courses including Communication Technology, Energy Utilization, Production Technology, and Transportation Technology. Each course will cover the resources, technological processes, industrial applications, technological impact and occupations encompassed by the system in our ever-changing complex society. This 4-course set provides the orientation needed to all skill-level industrial occupation programs.

Typical duty areas covered from the Employability skills list are:

- Identifying employment opportunities
- Interpreting employment capabilities
- Demonstrating appropriate work behavior
- Maintaining safe and healthy environment
- Maintaining business-like image
- Maintaining working relationships with others
- Communicating on the job
- Adapting to change
- Performing mathematical skills

Materials Processing – Students will learn various materials, their properties and the fabrication process. Projects will include: Drafting & design, woodworking, welding, and small engines.

Woods I Grades 10-11-12 1 year 1 credit
IT201-202 I112

Prerequisite: **Illinois Plan for Industrial Education (IPIE)**

Woodworking I deals with the safe and efficient use of hand and powered woodworking tools, wood and wood related materials, and common manufacturing procedures. This is accomplished through the production of a series of wood projects that cost in the range of \$50 to \$100. The student will be introduced to the practice of basic planning of a wood project, wood machining procedures and safety practices.

Woods II Grades 11-12 1 year 1 credit
IT301/302 I207

Prerequisite: **Satisfactory completion of Woods I**

Woodworking II is a continuation of Woodworking I with an emphasis placed on the design, problem solving, and construction techniques of one or more advanced cabinetmaking projects that range in the \$100 to \$200 amount. This course is only for the seriously committed and self-motivated student.

CAD I Grades 10-11-12 1 Semester 1/2 credit
Prerequisite: Illinois Plan (IPIE) or Algebra and Computer Applications
IT205 I266a

This class will go into great depth on the topics of basic drafting and CAD (Computer Assisted Drafting). The topics covered in the drafting area will be lettering, instruments, scale drawings, complex geometric constructions, Orthographic drawings (Multi-view), Sketching, Isometric Drawings and Oblique Drawings. The topics covered in the CAD area will be commands, menus, drawing area, and printing or plotting. The program used is Auto CAD 2002 LT.

CAD II Grades 10-11-12 1 Semester 1/2 credit
Prerequisite: Satisfactory completion of CAD I
IT206 I267a

This class is a continuation of CAD I. It will introduce all the topics of basic drafting and CAD (Computer Assisted Drafting) that were not covered in CAD I. We will continue to cover the topics of lettering, instruments, scale drawings, complex geometric constructions, Orthographic drawings (Multi-view), Sketching, Isometric Drawings, and Oblique Drawings. These topics will be learned to greater depth through application. Also the new topics introduced will be Sections, Dimensioning, and Working Drawings. The course concludes with a major project that brings all of the above together. The program used is Auto CAD 2002 LT.

Small Engines Grades 10-11-12 1 Semester 1/2 credit
Prerequisite: Illinois Plan (IPIE)
IT203 I175

Students will learn the basic concepts in small engine repair and maintenance. This will be done through the taking completely apart an engine and rebuilding it. During this process engine part recognition and labeling will be stressed and tested.

Metals Grades 10-11-12 1 Semester 1/2 credit
Prerequisite: Illinois Plan (IPIE)
IT204

The student will be required to understand what is necessary to wire a small building to code. This is done through the hands on wiring of a breaker box to switches, outlets, fixtures, and three-way switching. The welding aspect of the class will teach the students the fundamental welds and their applications by using and arc welder, wire feed weld, and torch welder.

MATH DEPARTMENT

ALGEBRA I Grades 9-10-11-12 1 Year 1 credit
MA103-104

This course can be taken simultaneously with Math 11 in Grade 11.

This course contains the standard topics of Algebra. Signed numbers are heavily emphasized as are integer exponents. Linear and quadratic functions are studied. Systems of two linear equations in two unknowns are practiced. Graphs and equations of linear functions are heavily emphasized.

GEOMETRY AND TRIGONOMETRY

MA201-202 Grades 9-10-11-12 1 Year 1 credit

Prerequisite – Successful completion of Algebra I (HS or 8th grade)

This course can be taken simultaneously with Algebra II in Grade 10 or above. This course can be taken simultaneously with Math 11 in Grade 11.

This is a study of Euclidian geometry – figures, lines, vectors, planes, angles and proofs including plane, solid and analytical geometry. This course is designed to develop skills in logical thinking both directly and indirectly. Students will also learn to demonstrate this ability of logic through indirect, deductive, and inductive reasoning by finding relationships in all the figures of the geometric system. This course will also introduce various topics in Trigonometry including unit circle and Laws of Sines and Cosines.

TECHNICAL GEOMETRY Grades 10-11-12 1 Year 1 credit
MA203-204

Prerequisite – High School Algebra I AND Recommendation of Math Teacher and Administration are required. This course can be taken simultaneously with Math 11 in Grade 11.

This course emphasizes problem-solving applications. Activities may include, but are not limited to: the use of calculators, drawing aids, measuring equipment. Diverse instructional strategies are utilized including cooperative learning, group problem solving, class discussion and generation of applied problems. The major goal of this course is to provide a learning environment that focuses on problem solving involving career and life experiences and critical thinking skills. It is anticipated that the course will also introduce students to CAD drawing software applications.

Disclaimer: This course may not qualify as a math requirement for college or university admissions. Students preparing for college will need to take Geometry MA201-202 and Algebra II MA301-302.

ALGEBRA II Grades 10-11-12 1 Year 1 credit
MA301-302

Prerequisite – Successful completion of Algebra I This course may be taken simultaneously with Geometry and Trigonometry. This course may be taken simultaneously with Math 11 in Grade 11.

This course is designed to prepare students for college Algebra. The topics that will be covered include numbers and functions, systems of linear equations, quadratic functions, exponential and logarithmic functions, polynomial functions, rational and radical functions, and trigonometric functions (and their inverses).

MATH 11 Grade 11 1 Year 1 Credit

MA305-MA306

This course may be taken simultaneously with Algebra I, Geometry and Trigonometry, or Algebra II during Grade 11.

Math 11 is designed to help prepare you for your future math needs in college and/or work. In this class, you will be given a pretest to establish which areas of mathematical skills you need additional help in. The lessons will review basic math skills and concepts in pre-algebra, algebra, geometry, trigonometry, and applying mathematics as work skills. You will be given step-by-step solution strategies, and will be provided with further practice solving test questions. You will become familiarized with the ACT math test and the PSAE WorkKeys tests, which are parts of the required ACT/PSAE required of all 11th graders in the State of Illinois. You will find your mathematical strengths and weaknesses. This class may be good for you if you score low on tests, are nervous about taking tests, want to improve your test-taking skills, need further practice with some areas of math, or require a comprehensive review of math concepts. Math 11 will meet Durand High School graduation requirements for math. Math 11 will prepare you for the ACT/PSAE and Algebra II, both of which you will need for admission and/or success in college math courses at any 2-year or 4-year postsecondary school.

Disclaimer: This course may not qualify as a math requirement for college or university admissions. Students preparing for college will need to take Geometry MA201-202 and Algebra II MA301-302.

COLLEGE ALGEBRA AND PRE-CALCULUS HONORS

MA303-304 Grades 11-12 1 Year 1 credit

Prerequisite – Successful Completion of Algebra II

This course is designed to prepare students for a pre-calculus or upper-level Algebra class at the college level. It will cover approximately the first six chapters of the Larson-Hostetler Pre-calculus text. The topics that will be covered include polynomial and rational functions, exponential and logarithms functions, various topics in trigonometry, as well as Fundamental Trigonometric Identities.

INTRO TO CALCULUS AND STATISTICS HONORS

MA305-306 Grades 11-12 1 Year 1 credit

Prerequisite – Successful completion of College Algebra

Students will review algebraic differentiation using the limit concept, review differentiation rules and selected applications. This course will include introduction to the concept of Integration, Integration by use of the anti-derivative, applications of integration, introduction to probability and event counting, introduction to statistical dynamics, determination of statistical reliability and confidence intervals, and application of statistics to career and real-world

scenarios. This course would be a PREVIEW of College level Calculus and Statistics.

HEALTH DEPARTMENT

HEALTH I Grade 10 1 Semester ½ credit
HE201 **(Required course)**

This class shall include, but not be limited to, the following major educational areas as a basis for curricula in secondary schools for the State of Illinois: human ecology and health; human growth and development; the emotional, psychological, physiological, hygienic, and social responsibilities of family life. In addition, Health I will include the topics of: sexual abstinence until marriage; prevention and control of disease; instruction in the prevention, transmission and spread of AIDS; public and environmental health; consumer health; safety education and disaster survival; mental health and illness; personal health habits; alcohol, and drug use and abuse. The medical ramifications of alcohol, drug and tobacco use; drug abuse during pregnancy; sexual abstinence until marriage; nutrition; and dental health will be thoroughly covered.

Heath II Grades 10-12 1 Semester ½ credit
HE202

Prerequisite: Health I

This class is a continuance of Health I with emphasis on First Aid and CPR.

PHYSICAL EDUCATION DEPARTMENT

PHYSICAL EDUCATION Grades 9-10-11-12 1 year 1 credit
PE-101-102 **Required (3.5 credits required for graduation)**

Physical Education is a required course. Every student must be enrolled in a PE class every semester he or she is enrolled in school except for one semester in Health. This course provides opportunities to challenge one's abilities to work together to achieve a common goal. Students will learn to value teamwork, practice leadership skills, improve listening skills, and appreciate individual differences. Student will also acquire basic skills and knowledge of rules in team and individual sports along with such lifetime activities such as cross country skiing, bowling, roller skating and golf.

Skills and strategy will be demonstrated by instructors. Students will then practice skills by active participation. Knowledge of activities will also be reinforced by lecture and written exams. Types of activities included: Tennis, Archery, Golf, Badminton, Pickleball, Bowling, Weight Training, Cross-Country Skiing, etc.

Athletes: Athletes will no longer be automatically exempt from Physical Education.

Fitness For Life Grade 9-10-11-12 One Semester .5 credit
PE103

This class will be more specific to lifetime fitness knowledge rather than sports knowledge. We will cover things such as calories in and calories out. Everyday fitness such as walking, light weights, biking and light aerobics. We will learn how to use a pedometer, heart rate monitor and a logbook to design a plan for lifetime wellness. There will be some active recreation activities such as orienteering, skating, and bowling. This would not be a competitive class. Our emphasis would be on lifetime fitness and physical activity, learning about everyday health and wellness and what it means to be physically fit.

Weight Lifting & Conditioning Grades 10-11-12
PE201 1st Semester or full year .5 credit or full credit

The purpose of this class is to acquaint the student with the skills, rules, and techniques of weightlifting. The student will gain an understanding of the major muscle groups in their body, and acquire an understanding of weight training and how they are affected. It will provide an opportunity to observe and practice efficient and effective weight training. Students will learn the basic rules of safety when lifting weights. Students will be expected to learn the basic muscle groups and be required to read material on weight lifting. Class members will be expected to participate and contribute to the class.

SCIENCE DEPARTMENT

LABORATORY PHYSICAL SCIENCE Grade 9 1 Year 1 credit
SC101-102 Required Course

This class is an overview and introduction to chemistry (1st semester) and physics (2nd Semester). Topics will include the description of matter and its changes, as well as the periodic table, simple equations, bonding, and chemistry in our lives. The relationships between matter and energy, with an emphasis upon mechanics, will be the primary focus of 2nd Semester.

Biology I Grades 10-11-12 1 Year 1 credit
SC201-202

Prerequisite – Successful completion of Physical Science or 1 credit of science from another high school.

Biology is the study of all living things. This class will cover many aspects of life, such as the study of Cell Biology, Genetics, Zoology, Ecology, Taxonomy, Evolution, and Human Biology. Students will participate in laboratory investigations throughout the course of the year.

Global Science Grades 10-11-12 1 Year 1 credit
SC203-204

Prerequisite – Satisfactory completion of Physical Science

This course is designed as an alternative to Biology I. It will provide an introduction to biology and basic ecological concepts. Students will participate in laboratory investigations, oral presentations, and field trips.

Anatomy & Physiology – Honors

SC303-304 Grade 11-12 1 Year 1 credit

Prerequisite – Student must have successfully completed two years of high school science including Biology I or the equivalent.

Anatomy & Physiology is a class where the human body and physiology will be studied in detail. Major topics of study will include all of the systems of the body, such as the skeletal and muscular system, and other topics such as Medical Terminology. Students will participate in laboratory investigations, field trips, term papers, and oral presentations.

Chemistry I Honors Grades 10-11-12 1 Year 1 credit

SC301-302

Prerequisite – Student must have successfully completed two years of high school science and Algebra 2 or the equivalent;

OR must have successfully completed two years of high school science and is currently enrolled in Algebra 2;

OR must have successfully completed one year of high school science and be currently enrolled in both Algebra 2 and Biology I.

The goal of this course is to present a modern view of chemistry to the students. It is designed to establish a strong base upon which advanced science courses may be built. Major topics of study will include the following: the impact of science upon society and the environment, stoichiometry, the writing and balancing of chemical equations, and atomic and molecular structure including electron configurations, the behavior of solids, liquids, and gases, and the study of the periodic table. All studies will be backed up with laboratory work and demonstrations. Algebra skills are essential.

Chemistry II Honors Grades 11-12 1 Year 1 credit

SC307-308

Prerequisite – Student must have successfully completed Chemistry I.

In this class, students will continue to develop their knowledge of the basic chemistry topics of Chemistry I and be given an introduction to organic chemistry. Laboratory work and demonstrations will be used to enhance and extend the curriculum.

Physics Honors Grades 11-12 1 Year 1 credit

SC305-306

Prerequisite – Student must have successfully completed two years of high school science and Algebra 2 or the equivalent;

OR must have successfully completed two years of high school science and is currently enrolled in Algebra 2;

OR must have successfully completed one year of high school science and be currently enrolled in both Algebra 2 and Biology I.

The purpose is to help students increase their knowledge of the physical world. The goals are to help students see physics as the many sided human activity that it really is. The major units of study to be covered in class lecture and in laboratory work will be mechanics which includes concepts of motion both linear and rotational; electricity, which includes electrostatics; direct current and electromagnetism, waves, heat, light, and sound.

SOCIAL STUDIES DEPARTMENT

WORLD HISTORY Grade 9 1 Year 1 credit
SS101-102 Required Course

World History is the study of world cultures, with special emphasis on the western world. Also included in the course is the effect of geography upon history, the development of religious beliefs, specialization of labor, governments, with emphasis upon democracy, the development of class structures and writing. A variety of social studies skills are developed and reinforced. These areas of study will be applied to a formal research paper.

US HISTORY Grade 10 1 Year 1 credit
SS201-202 Required Course

This course will present the events and direction of our nation's history from the first days of our Declaration of Independence through today's responsibilities to maintain our freedom and our involvement with the rest of the world. Students will learn what they need to know about our foundations and the consequences of our country's decisions as they prepare to make U.S. History. These areas of study will be applied to a formal research paper.

FOUNDATIONS AND GOVERNMENT Grade 11 1 Year 1 credit
SS310-SS311 Required Course

Foundations will take you on a time traveling trip back to the beginnings of American government and life. From there you will move forward to see how progress and change have shaped our country up to the turn of the 20th century. All state and federal constitution requirements will be completed as part of this class.

The following electives are available to juniors and seniors only:

Sociology Grades 11-12 1 Semester ½ credit
SS309

Have you ever been in a group of people? Do you ever intend to be in the company of one or more human beings? Are you part of a family? How about a school? A team? A club? If so, Sociology class can help you find out how families and other groups of people operate and how they help to make you who you are. You will get an introduction to the science of human society and different ways to apply that science to your own world. We'll be looking at people in a new way. Please join us!

Economics Grades 11-12 1 Semester ½ credit
SS307

GNP, NASDAQ, NYSE....ever wonder what all that means? The study of economics involves production, distribution and consumption of goods and services as well as management of wealth. This course is a great introduction to collegiate courses for accounting, business and finance. You will discover how the stock market works, how our government handles money, what happens to your tax dollars, why business works the way it does and how to manage a personal portfolio.

Psychology in Your Life - Honors Grades 11-12 1 Semester ½ credit
SS303

Why are you the way you are? Do you find yourself asking that question? Help yourself answer this question by looking into your growth from adolescence to old age to death. Find out how and why you learn, how your thinking and language develop, what motivates you, and what makes you so emotional. This is a very introspective class that not only educates you on psychology, it educates you on yourself!

Psychology: The Mind in Conflict - Honors

SS304 Grades 11-12 1 Semester .5 credit

Did you ever wonder what your IQ is? Are you stressed out? Did you ever wonder about the evil that people do? This class can help you answer these questions as you study testing, health issues, psychological disorders, therapy, and many social issues involving the science of psychology. You will also get an introduction into career opportunities in the field of psychology including a look at profiling as we investigate a serial killer! Come join us!

History Today: Debating Current Events In Your Life

SS308 Grades 11-12 1 Semester .5 credit

Tomorrow's history is today's news. Learn why what's happening right now in the world is so important and how the news can be manipulated and changed to present a biased point of view. From world headlines to the local newspaper, this class will cover it all.

TEACHER STUDENT AIDE

Teacher Student Aide Grades 11-12 1 Semester ½ credit
TA400-401

Registration for this course requires approval from a supervising teacher and a 3.0 cumulative GPA.

The student will assist and work cooperatively with school personnel. The student aide will need to be punctual, cooperative, and efficient in assigned duties in order to receive credit. A maximum of one credit may be earned. GPA is not earned for this class.

The Student Aide application must be filled out the first 6 days of the semester. Students are to register for a class that may be dropped when the application process is complete.

CAREER TEC

CareerTEC courses are an added tuition expense for the District. Students choosing these courses may not change their class schedule once they have made the decision to take advantage of CareerTEC. If a change is insisted upon, the student and parents agreeing to the change of classes, will be responsible for the tuition fee for the remainder of the semester and/or year.

Durand High School will provide transportation for CareerTEC classes held in the morning. Students choosing classes held only in the afternoon must provide their own transportation.

Students taking Dual Credit Auto Mechanics I or II can earn four credits and must provide their own transportation.

CLASSES NOT AVAILABLE

Construction trades classes are not available to Durand students. Building Trades I or II class (3 credits) is equivalent and is available to Durand students. Students will leave Durand at 12:05 pm missing Block 3 to arrive at class by 12:30.

CareerTEC Agriculture Operations is not available to Durand students. Please see Guidance Counselor for classes at Pecatonica or Dakota pending availability.