



Durand Elementary School

Durand, IL

2011-2012 Durand Elementary School Improvement Plan

As a result of the School Improvement Process and our Internal Review, we have found the following areas of accomplishment and successes at Durand Elementary School in the 2010-2011 school year.

- ★ Continued elementary wide Character Education program using the 3 R's of behavior.
- ★ Continued behavioral, reading and math components of Rtl.
- ★ Continued MAPS testing as a universal screener for the Rtl (Response to Intervention) program.
- ★ Aims Web reading diagnostic test was used as a Rtl screener for grades K-2.
- ★ STAR reading tests were used for progress monitoring to determine students' reading level.
- ★ The elementary continued use of the Lexia computer program.
- ★ Continued Handwriting Without Tears for grades K-4.
- ★ Elementary students scored the highest ever on the ISAT Math tests. 97.6% meeting or exceeding state standards.
- ★ Elementary students reading scores improved to the highest percentage ever. 92.7% meeting or exceeding state standards.
- ★ After school program continues to be a successful two room program with one room focusing on academics.
- ★ Successful summer school program.
- ★ Implemented summer reading incentive program.

Goals for the 2011-2012 school year:

The following goals for school improvement have been identified:

- 1) To promote and improve writing skills
- 2) To promote and improve reading skills
- 3) To promote and improve behavioral components of Rtl including components of PBIS
- 4) To become knowledgeable about the Common Core Standards

a. To promote and improve writing skills

- a. Analyze current writing instructional methods with emphasis on elements of grammar.
- b. Set aside SIP days to analyze Being a Writer writing curriculum.
- c. Implement new writing program.
- d. Implement student writing portfolios.



Durand Elementary School

Durand, IL

b. To promote and improve reading skills

- a. Emphasis on differentiated instruction in the classrooms.
- b. Continue reading support through the Rtl (Response to Intervention) tier system.
- c. Continue various reading incentive programs.
- d. Continue AIMSweb screening assessments for grades K-2.
- e. Continue MAPS screening for grades 3-6.
- f. Continue summer reading incentive program.
- g. Continue to meet to discuss struggling students. Implement strategies to help those individuals succeed.

c. To promote and improve behavioral components of Rtl

- a. Provide professional development for PBIS.
- b. Continue development of the behavioral Rtl program.
- c. School wide behavior trainings continued by administration.
- d. Continue creative incentive programs to support and encourage proper behavior.

d. Become knowledgeable about the Common Core Standards

- a. Use SIP days to educate staff on Common Core Standards.
- b. Align curriculum to Common Core Standards.
- c. Educate community on Common Core Standards.